

Abilities
Care
Approach

Doing. Living. Thriving.

Rehabilitation & Communication for Patients with Neurocognitive Impairments

This training consists of 3 parts - You must complete all three parts for Education Credit.

Preregistration is required [Register now at BuildingTherapyLeaders.com](https://www.buildingtherapyleaders.com)

Registration closes Monday, September 4th, 2023 @ 10:00pm

Part 1 – Abilities Care Approach Introductory (30 minutes) Offered via WebEx: TBD

(WebEx instructions will be sent on TBD)

12:00pm-12:30pm (CST)– Introduction to Abilities Care Approach TBD

Course Overview: Participants will be introduced to Abilities Care Approach. They will gain a broad overview of ACA, and the use of the Allen Cognitive Battery for the assessment of persons with Alzheimer’s disease and other Major Neurocognitive Disorders. Participants will be asked to bring back situations to be addressed during the live sessions.

Part 2 – Self-Study Access through our Learning

Management System (LMS) Rise Levels 1-4 (2 Hours)

this self-study is done at your own pace. The learning

Modules are loaded in your training requirements

through our Learning Management System (LMS). You

have 2 weeks to complete prior to the Live session. Each

Part 3 Stage-Specific Rehabilitation for Patients with Neurocognitive Impairments (All Disciplines) (2.5 hours)

Live In person course Saturday Sept. 23rd, 2023 – Southland-11701 Studebaker Road, Norwalk, CA 90650

Course Overview: During this course, participants will engage in small group activities, discussion, lecture, and case studies to examine the impact of neurocognitive impairments on the rehabilitation process and daily functioning of patients with Alzheimer’s disease and related dementias. Participants will identify the remaining abilities and challenges of persons in all stages of dementia and identify effective stage-specific intervention approaches. Participants will learn effective techniques for managing the behavioral and communication challenges common to each stage of dementia.

Course Objectives: By the end of this course Participants will be able to:

- Understand the unique challenges of providing rehab services to patients with dementia
- Learn to determine the “Just Right Challenge” for patients with neurocognitive impairments

Module takes 30 Minutes to complete, and is considered complete after passing the post test. (Once you’ve registered through BuildingTherapyLeaders.com these modules will be assigned in your training profile) completion and passing a post test is verified through our completion report

See Learning Objectives on last page

- Applying the remaining Abilities of Individuals with dementia **Early Stage (30 minutes)**
- Applying the remaining Abilities of Individuals with dementia **Middle Stage (30 minutes)**
- Applying the remaining Abilities of Individuals with dementia **Late Stage (30 minutes)**
- Applying the remaining Abilities of Individuals with dementia **End Stage (30 minutes)**

****Must be completed prior to the live Part 3 session**

- Identify the value of integrating person-centered factors into therapy interventions
- Utilize the multisensory cueing hierarchy to create effective intervention approaches
- Identify treatment and care approaches, risk factors, and caregiving concerns common to each stage of dementia

Time Schedule and Program Content:

9:00-9:30am	Overview of an Abilities-Based Treatment Approach
9:30-10:00am	Dementia Prevalence and Impact on Rehabilitation Process,
10:00-10:15am	Using the “Just Right Challenge” in a Stage-Specific Understanding of Dementia
10:15-10:30	Break
10:30-11:00am	Communication techniques and the Implementation of multisensory cueing
11:00-11:30am	Therapeutic goals, interventions and approaches for each stage of dementia
11:30-11:45am	Q&A and Final Reflections

Instructor: Elyse Matson, MS, CCC-SLP

“Disclosure: Elyse Matson has no relevant Financial or non-financial relationship to the content of this Abilities Care Course”

Discipline Specific Breakout Sessions for Rehabilitation & Communication for Patients with Neurocognitive Impairments – Breakout Sessions begin at 12:15pm

SLP: Enhancing Communication and Quality of Life for Patients with Dementia (3 hours)

Course Overview: During this workshop participants will engage in small group activities, discussion, lecture, and case studies as they identify the remaining abilities and communication challenges of patients in all stages of dementia. Participants will develop knowledge and competence in the administration and scoring of the FLCI and other cognitive assessments to guide the development of effective intervention approaches based on a stage-specific approach to dementia treatment planning. Participants will receive specific training on the major elements of the Abilities Care Approach(R) including life storyboards, adapted communication approaches, sensory strategies, the communication of pain protocol, in order to create effective functional maintenance programs (FMPs) for clients with dementia who live in long-term care communities. Interactive activities throughout the workshop provide opportunities to practice the use of skilled language and documentation associated with the Abilities Care Approach®.

Course Objectives: By the end of this Workshop Participants will be able to:

- Learn to administer, score, and interpret the FLCI, and the RTI.
- Incorporate the results of cognitive assessments into effective treatment plans to develop a FMP tailored to the patient's current cognitive and communicative abilities.
- Learn to minimize challenging behaviors including resistance to care, behavioral outbursts, passive participation, decreased arousal, and difficulty following directions through improved communication.
- Learn to create and implement life storyboards, adaptive communication approaches, and sensory strategies, and review the evidence related to these approaches.
- Understand the hierarchy of multisensory cues to increase efficacy when training caregivers.
- Identify effective teaching strategies for providing caregiver education to CNAs, families and staff
- Understand the value of integrating client-centered factors into therapy interventions and functional maintenance programs when working with patients with dementia.
- Gain competency with the use of skilled language related to the Abilities Care Approach®

Time Schedule and Program Content:

1:15-2:00pm Overview of an Abilities-Based Treatment Approach

2:00-2:45pm Communication techniques and the Implementation of multisensory cueing

2:45-3:30pm Dementia Prevalence and Impact on Rehabilitation Process,

3:30-4:00pm Administer, Score and interpret the FLCI and RTI

4:00-4:15pm Q&A and Final Reflections

Instructor: Elyse Matson, MA, CCC-SLP is a Speech Pathologist and SLP Resource for Ensign Services, Inc. She has been an SLP for 30 years and has been with Ensign for 12 years. Elyse has training in VitalStim, LSVT, and myofascial release. She has worked in settings across the medical rehab field including, acute care, outpatient, inpatient rehab, home health, skilled nursing and management. She has a special interest in working with patients with tracheostomies and the interaction of respiration, swallowing and speech. Elyse is an Abilities Care specialist and educator for Ensign.

Disclosure: Elyse Matson has no relevant financial or non-financial relationship to the content of this Abilities Care Course™



ASHA CE
APPROVED PROVIDER

Kansas Speech-Language-Hearing
Association

Intermediate Level
0.8 CEUs

A total of 8.0 Education Hours (.8 CEUs) for Speech Language Pathologists Must have completed/attended all three components of the Abilities Care Approach Series to obtain CEU

COURSE OBJECTIVES FOR THE SELF-STUDY PORTION OF ABILITIES CARE APPROACH



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Applying the Remaining Abilities of Individuals with Dementia - Tools for Action.

Session One: Remaining abilities and challenges of early stage dementia

Learning Objectives: 30 Minutes Self Study

1. Learners will identify primary remaining abilities and common care concerns for individuals with early stage dementia.
2. Learners will select appropriate stage-specific and evidence-based interventions for individuals with early stage dementia who reside in the SNF setting
3. Learners will utilize appropriate caregiver training strategies that promote an effective and sustainable functional maintenance program for individuals with early stage dementia who reside in the SNF setting

Session Two: Remaining abilities and challenges of middle stage dementia

Learning Objectives 30 Minutes Self Study

1. Learners will identify primary remaining abilities and common care concerns for individuals with middle stage dementia.
2. Learners will select appropriate stage-specific and evidence-based interventions for individuals with middle stage dementia who reside in the SNF setting
3. Learners will utilize appropriate caregiver training strategies that promote an effective and sustainable functional maintenance program for individuals with middle stage dementia who reside in the SNF setting

Session Three: Remaining abilities and challenges of late stage dementia

Learning Objectives: 30 Minutes Self Study

1. Learners will identify primary remaining abilities and common care concerns for individuals with late stage dementia.
2. Learners will select appropriate stage-specific and evidence-based interventions for individuals with late stage dementia who reside in the SNF setting
3. Learners will utilize appropriate caregiver training strategies that promote an effective and sustainable functional maintenance program for individuals with late stage dementia who reside in the SNF setting

Session Four: Remaining abilities and challenges of end stage dementia

Learning Objectives 30 Minute Self Study

1. Learners will identify primary remaining abilities and common care concerns for individuals with end stage dementia.
2. Learners will select appropriate stage-specific and evidence-based interventions for individuals with end stage dementia who reside in the SNF setting
3. Learners will utilize appropriate caregiver training strategies that promote an effective and sustainable functional maintenance program for individuals with end stage dementia who reside in the SNF setting