



Rehabilitation & Communication for Patients with Neurocognitive Impairments

*This training consists of 3 parts - You must **complete/attend all three (3) trainings** for Education Credit
Sponsored by Ensign Services, Inc., and open to all Ensign affiliated Employees*

*Preregistration is required **Register now at BuildingTherapyLeaders.com***

Registration closes August 28th, 2023 @ 10:00pm

Part 1 – Abilities Care Approach Introductory (30 minutes) Offered via WebEx August 31, 2023
(WebEx instructions will be sent Aug. 30, 2023)

12:30-1:00pm – Introduction to Abilities Care Approach (TBD.
12:00pm-12:30pm)

Course Overview: Participants will be introduced to Abilities Care Approach. They will gain a broad overview of ACA, and the use of the Allen Cognitive Battery for the assessment of persons with Alzheimer’s disease and other Major Neurocognitive Disorders. Participants will be asked to bring back situations to be addressed during the live sessions.

Part 2 – Self-Study Access through our Learning Management System (LMS) Rise Levels 1-4 (2 Hours) *this self-study is done at your own pace. The learning Modules will be loaded in your training requirements through our Learning Management System (LMS). You have 2 weeks to complete prior to the live session. Each*

*Module will take 30 Minutes to complete, and is considered complete after passing the post test. (Once you’ve registered through BuildingTherapyLeaders.com these modules will be assigned in your training profile) **completion and passing a post test is verified through our completion report***

- Applying the remaining Abilities of Individuals with dementia **Early Stage (30 minutes)**
 - Applying the remaining Abilities of Individuals with dementia **Middle Stage (30 minutes)**
 - Applying the remaining Abilities of Individuals with dementia **Late Stage (30 minutes)**
 - Applying the remaining Abilities of Individuals with dementia **End Stage (30 minutes)**
- **Must be completed prior to the live Part 3 session on Sept 16, 2023.**

Part 3 Stage-Specific Rehabilitation for Patients with Neurocognitive Impairments (All Disciplines) (2.5 hours)

*Live course **Saturday Sept. 16th, 2023** - Southern Utah*

Course Overview: During this course, participants will engage in small group activities, discussion, lecture, and case studies to examine the impact of neurocognitive impairments on the rehabilitation process and daily functioning of patients with Alzheimer’s disease and related dementias. Participants will identify the remaining abilities and challenges of persons in all stages of dementia and identify effective stage-specific intervention approaches. Participants will learn effective techniques for managing the behavioral and communication challenges common to each stage of dementia.

Course Objectives: By the end of this course Participants will be able to:

- Understand the unique challenges of providing rehab services to patients with dementia
- Learn to determine the “Just Right Challenge” for patients with neurocognitive impairments
- Identify the value of integrating person-centered factors into therapy interventions.

- Utilize the multisensory cueing hierarchy to create effective intervention approaches
- Identify treatment and care approaches, risk factors, and caregiving concerns common to each stage of dementia

Time Schedule and Program Content:

9:00-9:30am	Overview of an Abilities-Based Treatment Approach
9:30-10:00am	Dementia Prevalence and Impact on Rehabilitation Process,
10:00-10:15am	Using the “Just Right Challenge” in a Stage-Specific Understanding of Dementia
10:15-10:30	Break
10:30-11:00am	Communication techniques and the Implementation of multisensory cueing
11:00-11:30am	Therapeutic goals, interventions and approaches for each stage of dementia
11:30-11:45am	Q&A and Final Reflections

Lunch Break 12:00-1:00pm

Discipline Specific Breakout Sessions for Rehabilitation & Communication for Patients with Neurocognitive Impairments

PT: Enhancing Health, Function, Mobility and Quality of Life for Patients with Dementia

Course Overview: During this workshop participants will engage in group activities, discussion, lecture, and case studies as they identify the remaining abilities and challenges of patients in all stages of dementia. Participants will receive specific training on the use of the major elements of the Abilities Care Approach(R) including adapted care approaches, multi-sensory strategies, and key skilled interventions for physical therapists in order to create effective plans of care and functional maintenance programs (FMPs) for clients with dementia who live in long-term care communities. Interactive activities throughout the workshop provide opportunities to practice the use of skilled language and documentation associated with the Abilities Care Approach.

Course Objectives: By end of course Participants will be able to:

- Understand the unique challenges of creating FMPs for patients with neurocognitive impairments and the use of rehabilitative and rehabilitative models of care .
- Incorporate stage-specific interventions that are relevant to the patient's life history into the PT plan of care and FMPs.
- Utilize the medical record to determine the potential need for physical therapy services
- Identify standardized tests and measures to utilize with patients with neurocognitive impairment
 - Develop a system to monitor the functional status of long Term care residents throughout their stay.
 - Evaluate the evidence supporting PT services for patients with neurocognitive impairment .

Time Schedule and Program Content for PT

1:15 -1:45 Overview of an Abilities-Based treatment Approach and Physical Therapy intervention

1:45–2:15 Discussion of effective system to identify needs for physical therapy services

2:15–2:30 Abilities Care Approach of the evaluative, intervention, training and FMP phases

2:30–3:00 Developing stage specific and individualized POCs/FMPs for patients with dementia

3:00–3:30 Integrating interventions into facility wide systems

3:30–3:55 Strategies for documentation along with standardized tests for patients with dementia

3:55-4:15 Q&A and posttest

Instructors:

Gary Pearson, OT

Sarah Scott, DOR

Kellie Asmus

Melissa Smuin

A total of 7.5 Education Hours (.75CEUs) for Physical Therapists/Physical Therapy Assistants Must have completed/attended all three components of the Abilities Care Approach Series to obtain CEU



Discipline Specific Breakout Sessions for Rehabilitation & Communication for Patients with Neurocognitive Impairments

OT: Enhancing Health, Function, and Quality of Life for Patients with Dementia

Course Overview: During this 3 hour workshop participants will engage in small group activities, discussion, lecture, and case studies as they identify the remaining abilities and challenges of patients in all stages of dementia. Participants will receive specific training on the use of the major elements of the Abilities Care Approach(R) including life storyboards, adapted care approaches, sensory strategies, and activity prescriptions in order to create effective functional maintenance programs (FMPs) for clients with dementia who live in long-term care communities. Interactive activities throughout the workshop provide opportunities to practice the use of skilled language and documentation associated with the Abilities Care Approach.

Course Objectives: OT By the end of this Workshop Participants will be able to:

- Incorporate the results of cognitive assessments into effective treatment plans to develop a FMP tailored to the patient's current physical and cognitive abilities.
- Learn to minimize challenging behaviors including resistance to care, behavioral outbursts, passive participation, decreased arousal, and difficulty following directions.
- Learn to create and implement life storyboards, adaptive care approaches, activity prescriptions, and sensory strategies, and review the evidence related to these approaches.
- Understand the hierarchy of multisensory cues to increase efficacy when training caregivers.
- Identify effective teaching strategies for providing caregiver education to CNAs, families and staff
- Understand the value of integrating client-centered factors into therapy interventions and functional maintenance programs when working with patients with dementia.
- Gain competency with the use of skilled language related to the Abilities Care Approach

Program and time schedule for the OT

1:15-1:45pm	Role of OT in quality dementia care/ Intro to Abilities Care Process
1:45-2:30pm	The Evaluative Phase (Sensory elements of function, cognitive elements of function, environmental and contextual elements of function)
2:30-3:15pm	Case Study -
3:15-3:30pm	Review of Relevant Evidence
3:30-4:00pm	The Intervention Phase -Sensory Strategies-Adapted Care Approaches-Activity Prescriptions-Life Story Boards
4:00-4:30pm	The Maintenance Phase - Facilitating interdisciplinary collaborative approaches to care
4:30-4:45pm	Wrap up and Q&A

INSTRUCTOR:

Gary Pearson, OT

Sarah Scott, DOR

Kellie Asmus

Melissa Smuin

A total of 8 Education Hours (.8 CEUs) for Occupational Therapists/Occupational Therapy Assistants Must have completed/attended all three components of the Abilities Care Approach Series to obtain CEU



**Discipline Specific Breakout Sessions for Rehabilitation & Communication for Patients with Neurocognitive Impairments –
Breakout Sessions begin at 1:15pm**

SLP: Enhancing Communication and Quality of Life for Patients with Dementia

Course Overview: During this two-hour workshop participants will engage in small group activities, discussion, lecture, and case studies as they identify the remaining abilities and communication challenges of patients in all stages of dementia. Participants will develop knowledge and competence in the administration and scoring of the FLCI and other cognitive assessments to guide the development of effective intervention approaches based on a stage-specific approach to dementia treatment planning. Participants will receive specific training on the major elements of the Abilities Care Approach(R) including life storyboards, adapted communication approaches, sensory strategies, the communication of pain protocol, in order to create effective functional maintenance programs (FMPs) for clients with dementia who live in long-term care communities. Interactive activities throughout the workshop provide opportunities to practice the use of skilled language and documentation associated with the Abilities Care Approach®.

Course Objectives: By the end of this Workshop Participants will be able to:

- Learn to administer, score, and interpret the FLCI, and the RTI.
- Incorporate the results of cognitive assessments into effective treatment plans to develop a FMP tailored to the patient's current cognitive and communicative abilities.
- Learn to minimize challenging behaviors including resistance to care, behavioral outbursts, passive participation, decreased arousal, and difficulty following directions through improved communication.
- Learn to create and implement life storyboards, adaptive communication approaches, and sensory strategies, and review the evidence related to these approaches.
- Understand the hierarchy of multisensory cues to increase efficacy when training caregivers.
- Identify effective teaching strategies for providing caregiver education to CNAs, families and staff
- Understand the value of integrating client-centered factors into therapy interventions and functional maintenance programs when working with patients with dementia.
- Gain competency with the use of skilled language related to the Abilities Care Approach®

Time Schedule and Program Content:

- 1:15-2:00pm** Overview of an Abilities-Based Treatment Approach
- 2:00-2:45pm** Communication techniques and the Implementation of multisensory cueing
- 2:45-3:30pm** Dementia Prevalence and Impact on Rehabilitation Process,
- 3:30-4:00pm** Administer, Score and interpret the FLCI and RTI
- 4:00-4:15pm** Q&A and Final Reflections

Instructors:

Gary Pearson, OT

Sarah Scott, DOR

Kellie Asmus

Melissa Smuin

A total of 8 Education Hours (.8 CEUs) for Speech Language Pathologists Must have completed/attended all three components of the Abilities Care Approach Series to obtain CEU