



Rehabilitation & Communication for Patients with Neurocognitive Impairments

This training consists of **3 parts** - You must **complete/attend all three (3) trainings** for Education Credit
Sponsored by Ensign Services, Inc., and open to all Ensign affiliated Employees

Preregistration is required **Register now at BuildingTherapyLeaders.com**

Registration **closes October 2nd, 2023 @ 10:00pm**

Part 1 – Abilities Care Approach Introductory (30 minutes)

Offered via WebEx Oct. 5, 2023 (WebEx instructions will be sent Oct 4th, 23)
[Introduction to Abilities Care Approach \(TBD\)](#)

Course Overview: Participants will be introduced to Abilities Care Approach. They will gain a broad overview of ACA, and the use of the Allen Cognitive Battery for the assessment of persons with Alzheimer’s disease and other Major Neurocognitive Disorders. Participants will be asked to bring back situations to be addressed during the live sessions

Part 2 – Self-Study Access through our Learning Management System (LMS) Rise Levels 1-4 (2 Hours)

This self-study is done at your own pace. The learning Modules will be loaded in your training requirements through our Learning Management System (LMS). You have 2 weeks to complete prior to the live session. Each Module will take 30 minutes to complete and is considered complete after passing the post test. (Once you’ve registered through Buildingtherapyllleaders.com these modules will be assigned in your training profile.)

Part 3 Stage-Specific Rehabilitation for Patients with Neurocognitive Impairments (All Disciplines) (2.5 hours)

Live course **Saturday October 28, 2023 – 8:30 am to 5:00 pm**

Course Overview: During this course, participants will engage in small group activities discussion, lecture and case studies to examine the impact of neurocognitive impairments on the rehabilitation process and daily functioning of patients with Alzheimer’s disease related dementias. Participants will identify the remaining abilities and challenges of persons in all states of dementia and identify effective stage-specific intervention approaches. Participants will learn effective techniques for managing the behavioral and communication challenges common to each stage of dementia.

Course Objectives: By the end of this course participants will be able to:

- Understand the unique challenges of providing rehab services to patients with dementia.
- Learn to determine the “Just Right Challenge” for patients with neurocognitive impairments.
- Identify the value of integrating person-centered factors into therapy interventions.
- Utilize the multisensory cueing hierarchy to create effective intervention approaches.
- Identify treatment and care approaches, risk factors, and caregiving concerns common to each stage of dementia.

Completion and passing a post test is verified through our completion report.

- Applying the remaining Abilities of Individuals with dementia **EARLY STAGE (30 minutes)**
- Applying the remaining Abilities of Individuals with dementia **MIDDLE STAGE (30 minutes)**
- Applying the remaining Abilities of Individuals with dementia **LATE STATE (30 minutes)**
- Applying the remaining Abilities of Individuals with dementia **END STATE (30 minutes)**

****MUST be completed PRIOR to the live Part 3 session on October 28th, 2023. ****

Time Schedule and Program Content:

8:30 –9:00am	Overview of an Abilities-Based Treatment Approach
9:00–9:30am	Dementia Prevalence and Impact on Rehabilitation Process
9:30–10:00am	Using the “Just Right Challenge” in a Stage Specific Understanding of Dementia
10:00–10:15am	BREAK
10:15–11:00am	Communication techniques and the Implementation of multisensory cueing.
11:00–11:30am	Therapeutic goals, interventions and approaches for each state of dementia.
11:30–12:00pm	Q&A and Final Reflections

Lunch Break 12:00-1:00 PM

**Discipline Specific Breakout Sessions for Rehabilitation & Communication for
Patients with Neurocognitive Impairments**

PT: Enhancing Health, Function, Mobility and Quality of Life for Patients with Dementia (3 hours)

Course Overview: During this workshop participants will engage in group activities, discussion, lecture, and case studies as they identify the remaining abilities and challenges of patients in all stages of dementia. Participants will receive specific training on the use of the major elements of the Abilities Care Approach(R) including adapted care approaches, multi-sensory strategies, and key skilled interventions for physical therapists in order to create effective plans of care and functional maintenance programs (FMPs) for clients with dementia who live in long-term care communities. Interactive activities throughout the workshop provide opportunities to practice the use of skilled language and documentation associated with the Abilities Care Approach.

Course Objectives: By end of course Participants will be able to:

- Understand the unique challenges of creating FMPs for patients with neurocognitive impairments and the use of rehabilitative and rehabilitative models of care .
- Incorporate stage-specific interventions that are relevant to the patient’s life history into the PT plan of care and FMPs.
- Utilize the medical record to determine the potential need for physical therapy services.
- Identify standardized tests and measures to utilize with patients with neurocognitive impairment.
 - Develop a system to monitor the functional status of long of long Term care residents throughout their stay.
 - Evaluate the evidence supporting PT services for patients with neurocognitive impairment.

Time Schedule and Program Content for PT

1:00–1:45pm	Overview of an Abilities-Based Treatment Approach and Physical therapy intervention.
1:45-2:15pm	Discussion of effective system to identify needs for physical therapy services
2:15-2:30pm	Abilities Care Approach of the evaluative, intervention, training and FMP Phases
2:30-3:00pm	Developing stage specific and individualized POCs/FMPs for patients with Dementia.
3:00 to 3:15pm	Break
3:15-3:45pm	Integrating interventions into facility wide systems.
3:45-4:15pm	Strategies for documentation along with standardized tests for patients with dementia
4:15-5:00pm	Q&A and Posttest

Instructor: Kelly Alvord, PT, CEEAA, CDP, CLT:

Kelly Alvord is a Physical Therapist who has been practicing since 1997 in many settings including skilled nursing facilities, acute care, outpatient and home health. He is currently working as a Therapy Resource for Ensign Facility Services. He is a certified Dementia Care Specialist instructor and teaches Dementia Capable Care Programming. Other earned certifications include Certified Dementia Practitioner, APTA Certified Exercise Expert for Aging Adults (CEEAA), Certified Lymphedema Trained and Neuro IFRAH Trained Therapist

A total of 8 Education Hours (.8CEUs) for Physical Therapists/Physical Therapy Assistants Must have completed/attended all three components of the Abilities Care Approach Series to obtain CEU



Discipline Specific Breakout Sessions for Rehabilitation & Communication for Patients with Neurocognitive with Neurocognitive Impairments

OT: Enhancing Health, Function, and Quality of Life for Patients with Dementia (3 hours)

Course Overview: During this 3 hour workshop participants will engage in small group activities, discussion, lecture, and case studies as they identify the remaining abilities and challenges of patients in all stages of dementia. Participants will receive specific training on the use of the major elements of the Abilities Care Approach(R) including life storyboards, adapted care approaches, sensory strategies, and activity prescriptions in order to create effective functional maintenance programs (FMPs) for clients with dementia who live in long-term care communities. Interactive activities throughout the workshop provide opportunities to practice the use of skilled language and documentation associated with the Abilities Care Approach.

Course Objectives: OT By the end of this Workshop Participants will be able to:

- Incorporate the results of cognitive assessments into effective treatment plans to develop a FMP tailored to the patient's current physical and cognitive abilities.
- Learn to minimize challenging behaviors including resistance to care, behavioral outbursts, passive participation, decreased arousal, and difficulty following directions.
- Learn to create and implement life storyboards, adaptive care approaches, activity prescriptions, and sensory strategies, and review the evidence related to these approaches.
- Understand the hierarchy of multisensory cues to increase efficacy when training caregivers.
- Identify effective teaching strategies for providing caregiver education to CNAs, families and staff
- Understand the value of integrating client-centered factors into therapy interventions and functional maintenance programs when working with patients with dementia.
- Gain competency with the use of skilled language related to the Abilities Care Approach

Program and time schedule for the OT

1:00-1:45pm	Role of OT in quality dementia care/ Intro to Abilities Care Process
1:45-2:30pm	The Evaluative Phase (Sensory elements of function, cognitive elements of function, environmental and contextual elements of function)
2:30-3:00pm	Case Study –
3:00-3:15pm	Break
3:15-3:30pm	Review of Relevant Evidence
3:30-4:00pm	The Intervention Phase -Sensory Strategies-Adapted Care Approaches-Activity Prescriptions-Life Story Boards
4:00-4:30pm	The Maintenance Phase - Facilitating interdisciplinary collaborative approaches to care.
4:30-5:00pm	Q & A Wrap up

INSTRUCTOR: Patty Fantauzzo, OT

Patricia (Patty) Fantauzzo is a COTA/L, Therapy Program Manager for Julia Temple Healthcare, Chief Therapy Officer for the Endura market, and Operations Manager for Julia Temple Outpatient Services in Colorado. She has been at Julia Temple for the past 8 years where they provide therapy to subacute patients in addition to specialized care for long term care residents with progressive cognitive impairments including Dementia and Alzheimer's disease. Patty was a 2019 Colorado Healthcare Association finalist for the "Spotlight On Excellence Award" for therapy professionals and was recently awarded the NBCOT Impact Award for her commitment and work towards improving knowledge of and quality of life for those living with Alzheimer's and other forms of Dementia. Her career spans over 28 years and in addition to providing hands on occupational therapy, Patty enjoys advocating for and presenting both locally and nationally on the benefits of therapy and personalized care for those living with Alzheimer's and other forms of Dementia.

A total of 8 Education Hours (.8 CEUs) for Occupational Therapists/Occupational Therapy Assistants Must have completed/attended all three components of the Abilities Care Approach Series to obtain CEU



Discipline Specific Breakout Sessions for Rehabilitation & Communication for Patients with Neurocognitive Impairments – Breakout Sessions begin at 1:00pm

SLP: Enhancing Communication and Quality of Life for Patients with Dementia (3 hours)

Course Overview: During this two-hour workshop participants will engage in small group activities, discussion, lecture, and case studies as they identify the remaining abilities and communication challenges of patients in all stages of dementia. Participants will develop knowledge and competence in the administration and scoring of the FLCI and other cognitive assessments to guide the development of effective intervention approaches based on a stage-specific approach to dementia treatment planning. Participants will receive specific training on the major elements of the Abilities Care Approach(R) including life storyboards, adapted communication approaches, sensory strategies, the communication of pain protocol, in order to create effective functional maintenance programs (FMPs) for clients with dementia who live in long-term care communities. Interactive activities throughout the workshop provide opportunities to practice the use of skilled language and documentation associated with the Abilities Care Approach®.

Course Objectives: By the end of this Workshop Participants will be able to:

- Learn to administer, score, and interpret the FLCI, and the RTI.
- Incorporate the results of cognitive assessments into effective treatment plans to develop a FMP tailored to the patient's current cognitive and communicative abilities.
- Learn to minimize challenging behaviors including resistance to care, behavioral outbursts, passive participation, decreased arousal, and difficulty following directions through improved communication.
- Learn to create and implement life storyboards, adaptive communication approaches, and sensory strategies, and review the evidence related to these approaches.
- Understand the hierarchy of multisensory cues to increase efficacy when training caregivers.
- Identify effective teaching strategies for providing caregiver education to CNAs, families and staff
- Understand the value of integrating client-centered factors into therapy interventions and functional maintenance programs when working with patients with dementia.
- Gain competency with the use of skilled language related to the Abilities Care Approach®

Time Schedule and Program Content:

1:00-2:00pm	Overview of an Abilities Based Treatment Approach
2:00-3:00pm	Communication techniques and the Implementation of multisensory cueing.
3:00-3:15pm	Break
3:15-3:45pm	Dementia Prevalence and Impact on Rehabilitation Process.
3:45-4:15pm	Administer, Score and Interpret the FLCI & RTI
4:15-5:00pm	Q & A and Final Reflections

Instructor: Jayna Owens, SLP

Jayna Owens, SLP, is a multi-site management operations therapy resource with over 10 years of experience in dementia care. She has a proven track record of developing and implementing long-term care programs that improve the quality of life for residents with dementia. Her expertise includes dementia design, grant writing, and working with multiple teams to deliver high-quality care. Jayna's passion for dementia care began during her time as a rehab director at a large skilled nursing facility in Texas. She saw firsthand the challenges that residents with dementia and their families faced, and she was determined to make a difference. In her role as a therapy resource, Jayna has developed innovative programs that have helped residents with dementia maintain their independence and quality of life.

Jayna is also a strong advocate for dementia design. She believes that the physical environment can have a significant impact on the well-being of people with dementia. Jayna is committed to creating spaces that are both safe and stimulating. She has written and received approval for multiple grants for facilities specific to dementia care, and she is currently working on a dementia design project in one of the memory care units she services.

Jayna's work has been featured in several publications, and she is a frequent presenter at conferences.

A total of 8 Education Hours (.8 CEUs) for Occupational Therapists/Occupational Therapy Assistants Must have completed/attended all three components of the Abilities Care Approach Series to obtain CEU